



A B C D E

Whitney Elementary School

**CAMPUS
IMPROVEMENT PLAN
2011-2012**

Campus Improvement Plan 2011-2012

Campus Name: Whitney Elementary School

Date of Committee Approval: March 24, 2011

District Name: Whitney ISD

Date of Board Approval: November 14, 2011

Long Range Goal # 1: All students at Whitney Elementary School will reach their full academic and social potential and will be responsible citizens in a global society.

Annual Performance Objective: In 2011-2012, 85% of all 1st & 2nd students will score a minimum of 80 % on Reading and Math objectives on the TerraNova Test of Basic Skills. PreK & K will master a minimum 80% of benchmark objectives.

Identified Needs: Gaps in student achievement; need for increased data disaggregation/analysis; need for increased collaboration/development of knowledge/skills.

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation / Assessment)	Benchmark Dates	
					Formative:		
1.1. Continue and expand services to address the needs of identified G/T students <ul style="list-style-type: none"> • Professional Development: <ul style="list-style-type: none"> ➤ Teachers – 30 Hours ➤ Teachers – 6 Hour Annual Update ➤ Administrators and Counselors – 6 Hours ➤ Program Options / Curriculum • Grade 1 &2 <ul style="list-style-type: none"> ➤ Nominations can be submitted by teachers, parents or community members and turned in by April 15. ➤ Kindergarten nominations submitted by March 1. ➤ Written policies and procedures on student identification for GT programs are approved by district board of trustee and disseminated to all parents via student handbook. ➤ Enrichment for higher level class 		8/11	6/12	ESC Reg. 12	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products		
			3/12	4/15/12		Benchmark Checks: Number of identified students Number by Gender/Diversity Percentage of Mastery on Benchmark Assessments Minimum of 90% on TerraNova	11/11 11/11 9/11; 12/11; 2/12; 5/12
		Counselor	3/12	4/15/12			
		Classroom Teachers Classroom Teachers of GT students					

Programs, Continued					Formative:	Benchmark Dates:
<p>➤ Assessment- The counselor will be responsible for collecting nominations and gathering data for identification. Assessment includes measures collected from multiple sources (at least 3) that allow the students to demonstrate their talents and strengths.</p> <p>➤ G/T pullout 1 day a week.</p> <ul style="list-style-type: none"> • Provide enrichment and challenging activities while differentiating all subject areas as needed. 		1/12	3/12		Program Evaluation: <ul style="list-style-type: none"> • Surveys from parents and students • Local Program Evaluation • STAAR • Lesson Plans • Teacher Assessments • Teacher’s weekly lesson plan • Committee determines 	1/12 5/12 3/12 4/12
<p>1.2 Continue services to identified Special Education students Implementation of CAP (Comprehensive Analysis Process) and training on each strategy</p> <ul style="list-style-type: none"> • Transitional Planning • Initial testing / placement • Least restrictive environment • Related services • Annual evaluation/ follow-up <ul style="list-style-type: none"> • Classroom modifications • Assistive technology, as needed • Speech • Inclusion • Resource room • OT/ PT/VI • Content Mastery • PPCD • Procedure is as stated in District Teacher handbook. These steps include: <ol style="list-style-type: none"> 1) Response to Intervention process implemented. RTI guide provided to each teacher. 2) RTI team indicates Campus Assistance Team (CAT) packet to be completed by teacher, parents, and nurse 	Special Ed Teacher Counselor Regular Ed Teacher Special Ed Teacher Diagnostician Principal	8/11	6/12	Region 12 ESC Hill County SSA Personnel	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; ARD Minutes Benchmark Checks: <ol style="list-style-type: none"> 1) Number of students referred 2) Number of students identified 3) PEIMS records 4) Percentage of Mastery on Benchmark Assessments 5) AIMSweb universal screening and progress monitoring data 	10/11; 1/12;; 5/12 10/11; 1/12; 5/12 10/11; 1/12; 5/12 10/11; 1/12; 5/12
Programs, Continued					Formative:	Benchmark Dates:

<p>3) Campus Assistance Team (CAT) meets to review data and determine which service to offer to help student be academically & socially successful. This could be special education, 504, dyslexia or other services deemed appropriate by committee.</p> <p>4) If Special Education is recommended, RTI team indicates a Special Education referral+ packet.</p> <p>5) Packet turned into Diagnostician when completed.</p> <p>• When testing is completed, admission, referral or dismissal and ARD meeting is held with parents, regular ed teacher, administration, diagnostician, and special ed teacher to develop an Individual Education Plan.</p>					<p>Program Evaluation: STAAR; SDAA; Surveys; Local Program Evaluation</p>	5/12
<p>1.3 Provide services for identified ESL students.</p> <ul style="list-style-type: none"> ➤ Home Language Survey ➤ ESL class placement ➤ Screening/testing ➤ Annual LPAC (Language Proficiency Assessment Committee) training ➤ Year End Testing/Assessment ➤ Munoz oral, written, reading Spanish/English ➤ Translate materials for NES parents/siblings ➤ Summer School PK & K ➤ Inclusion ➤ Classroom teacher ESL certification ➤ TELPAS Rater training for PK-2nd grade ESL teachers ➤ Texas Observation Protocol ➤ Seek out staff who speak/read/write Spanish ➤ Encourage staff to take conversational Spanish course ➤ Employ part time staff to translate communications sent home to non English speaking parents/guardians and to translate during parent conferences ➤ Translator software used 	<p>ESL teachers in each grade leve</p> <p>Principal</p>	<p>8/11</p> <p>6/12</p> <p>8/11</p>	<p>6/12</p> <p>7/12</p> <p>5/12</p>	<p>ESC Region 12 Education Service Center IDE-IPT</p> <p>Globallink & Easy Translator</p>	<ul style="list-style-type: none"> ➤ Received and filed within 10 days of enrollment ➤ IPT Tests for Placement ➤ Annual LPAC update training ➤ LPAC Members Training <p>Benchmark Check:</p> <ol style="list-style-type: none"> 1) Year End assessment and LPAC Evaluation 2) Percentage of Mastery on Benchmark assessments <p>Program Evaluation: TEKS; Annual LPAC Review; AIMSweb, STAR Report; End of Year IPT progress RPTE; Pre/Post Testing; Local Program Evaluation</p> <p>Formative: IPT test; Report Cards; Lesson plans-ESL modification; Policy/Procedure documents on file; Annual LPAC Review; Lesson plans-ESL modifications; TerraNova;</p> <p>Summative: Annual LPAC Review: End of year IPT progress; AIMSweb universal screening and progress monitoring data</p>	<p>8/11</p> <p>5/12</p>

Programs, Continued					Formative:	Benchmark Dates:
<p>1.4 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to Migrant students. Of these seven, the first four pertain to WES:</p> <ol style="list-style-type: none"> 1) Identification and Recruitment 2) Early Childhood 3) Parental Involvement (Parent Certificate) 4) Migrant Services Coordination 5) Secondary Credit Accrual 6) Graduation Enhancement 7) New Generation System <ul style="list-style-type: none"> • Services Provided <ul style="list-style-type: none"> ➤ Forms (English/Home Language) ➤ Monitoring (Program & Retention) ➤ Intervention Strategies • Priority for Service <p>Our campus will recruit migrant students by sending out Migrant Survey forms in both Spanish and English to students. Returned forms will be sent to the office of the K-8 Curriculum Director who will send the forms to ESC Region 12 for further follow-up.</p> 	<p>Counselor PEIMS clerk Principal</p>	<p>8/11</p>	<p>5/12</p>	<p>ESC Reg. 12 Shared Services Arrangement (Migrant Coop)</p>	<p>NGS Student Records; Staff Development; Assessment Records; Forms; Policies/Procedures; Progress Reports; Report Card Grades</p> <p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds <p>Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A Schoolwide Campuses</p> <p>Newsletters, reports on file in Spanish and English</p>	<p>10/11; 5/12</p> <p>5/12 5/12</p> <p>5/12</p>

Programs Continued:					Formative:	Benchmark Dates:
<p>1.6 Provide programs/activities to serve identified At-Risk students. At-Risk students will be identified by the following criteria:</p> <ul style="list-style-type: none"> ➤ Did not perform satisfactorily on readiness test. (PK-2only TPRI & AIMSweb) ➤ Was not advanced from one grade to the next for one or more school years. ➤ Is/was in AEP in the preceding or current year. ➤ Is a LEP student ➤ Is in custody or care of Dept. of Protective and Regulatory Services or has in current school year been referred to DPRS by school official, officer or juvenile court, or officer of the law. (CPS) ➤ Is homeless, as defined by Y2 U.S. C. 11302, and its amendments. ➤ Resided in preceding or current year in a residential placement facility in the district, including a foster home group. <ul style="list-style-type: none"> • Teachers will report to counselor at the end of each 9 weeks those students who are currently At-Risk. This list will be forwarded to the assistant superintendent. <ul style="list-style-type: none"> ➤ Appropriate teaching strategies will be used with academic or behavior these students with emphasis on: <ul style="list-style-type: none"> • Learning styles • Cooperative Learning • Manipulatives • Peer tutoring • Lexia software • Pullout program in K-2nd grade for identified students.. • Reading Pals • Destination Math Program 	<p>Counselor Principal Regular Ed Teacher PEIMS Coordinator Asst. Supt. ARI teachers</p>	<p>8/11</p>	<p>5/12</p>	<p>ESC Reg. 12 SCE Funds FTE: 3.0</p>	<p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Report Card 2) Assessment measures 3) PEIMS reports 4) LPAC profile 5) AIMSweb data results 6) At-risk reports each 9 weeks 7) TELPAS 8) Benchmark (LDA) 9) TerraNova 10)AIMSweb progress monitoring and universal screening data <p>Program Evaluation: STAAR; Pre/Post Testing; Local Program Evaluation; TerraNova; AIMSweb</p> <p>Monitoring of lesson plans; Principal walk-throughs</p>	<p>10/11, 1/12; 5/12</p> <p>9/11 - 5/12</p> <p>10/11; 1/12;5/12</p> <p>Weekly</p>

Programs, Continued					Formative:	Benchmark Dates:
<ul style="list-style-type: none"> ➢ Programs used to address the needs of these students are: <ul style="list-style-type: none"> • AR • Lexia • Middle School PALS • Parent/Community volunteers • Summer School • K-2 <p>After students have been identified, then the parents are notified and a letter stating their At-Risk status is put in the cumulative folder.</p>	Paraprofessional ARI teachers Classroom Teachers Counselor	12/11	5/12		1) Assessments of student progress in Lexia lab(K-1) 2) Volunteer Sign-in sheets 3) Nine week monitoring of student grades 4) Open Book software in computer lab 5) Kamico Math 6) Math Learning Systems software 7) Lexia benchmark reports 8) AIMSweb universal screenings and progress monitoring data	Weekly; At the end of each nine weeks 10/11, 1/12,, 5/12 10/11;1/12;5/12
1.7 Continue Pre-kindergarten and/or Kindergarten research based programs and activities for the young learner and their parents. <ul style="list-style-type: none"> • Continue to deliver reading instruction through a balanced literary approach using such programs as: <ul style="list-style-type: none"> ➢ Accelerated Reader program ➢ Lexia & Open Book software ➢ Scholastic Early Childhood Program ➢ Wkly Read aloud in library ➢ Marcy Cook strategies ➢ Shared & Guided Reading ➢ Small Group instruction ➢ Interactive Writing/Writing Academy ➢ Handwriting without Tears PK/K, 1st grade, 2nd grade – 2009 ➢ CSCOPE Math/Science/Social Studies Curriculum/ELAR ➢ Scott/Foresman ➢ Benson • Supplement with Investigations destination/Saxon Math software • Continue to develop benchmarks for Pre-K and K. • Continue to provide an extended year program to improve student performance for ESL students and all students not mastering learning objectives • PPCD full inclusion placement in Pre-K • PPCD classroom for identified 3, 4 and 5 year olds • Continue to document achievement of learning objectives PPCD/ PK Creative Curriculum & academic & social benchmarks, 	All Teachers K Teachers All Teachers Principal PreK teachers Principal Special Ed teacher PreK teachers SSA staff	8/11 8/11 8/11	5/12 5/12 5/12	ESC Reg. 12 Scientific research; school visits	Curricular documents; Lesson plans; Report cards; Teacher assessments; Kindergarten At-Risk test Benchmark Checks: <ol style="list-style-type: none"> 1) 9 week benchmark test of skills 2) Creative Curriculum PPCD/PK 3) AIMSweb FWS 4) TerraNova 5) Scott/Foresman Program Evaluation: Pre/Post testing; Local Evaluation of program Summative: Improved student grades, reduced failure rate, K, Lexia & Open Book assessment scores, K Benchmark tests. RAZ Kids STAR ELS AIMSweb TerraNova	9/11;1/12, 5/12 10/11,1/12;5/12

Programs Continued					Formative:	Benchmark Dates:
<ul style="list-style-type: none"> • Continue to promote reading through incentive programs: <ul style="list-style-type: none"> ➤ Book Fair (Fall & Spring) ➤ 600 Minute Club ➤ Christmas book exchange ➤ PK Homeward Bound ➤ AR • Target weak TAKS areas by implementing more addition/subtraction in PK-K, emphasizing problem-solving and geometric properties in PK-K. <ul style="list-style-type: none"> ➤ Supplement with Investigations Math & Marcy Cook ➤ Saxon Math 	Principal Librarian All Teachers	8/11	5/12	ESC Reg. 12 Campus Budget	<p>Formative: Evaluation of the number of students earning incentives, Evaluation of number of books read, Report cards.</p> <p>Summative: Evaluation of the number of students earning incentives, Evaluation of number of books read, Report Cards, AIMSweb</p>	8/11 – 5/12
<ul style="list-style-type: none"> • Appropriate teaching strategies will be used with G/T, ESL, Special Ed, At-Risk, 504 and other special needs students with emphasis on: <ul style="list-style-type: none"> ➤ Learning styles ➤ Cooperative learning ➤ Manipulatives ➤ Parent/Community Volunteers ➤ Flexible grade instruction ➤ Software (Lexia, Destination Math) 	All Teachers	8/11	5/12	Campus Budget School visits	<p>Formative: Teacher assessments, Lesson plans, Report cards, At-Risk test. STAR Els</p>	
<ul style="list-style-type: none"> • Continue service to Special Education students <ul style="list-style-type: none"> ➤ ARD's, annual and as needed ➤ Classroom modifications ➤ Assistive technology, if needed ➤ Speech ➤ Inclusion ➤ Resource Room ➤ OT/PT/VI ➤ PPCD full inclusion placement in Pre-K as appropriate ➤ Lexia/Destination Math ➤ TouchMath ➤ Edmark 	Principal Principal Special Ed teacher Hill Co. Shared Services All Teachers	8/11	5/12	Hill Co. Shared Services ESC Reg. 12 Campus Budget	<p>Summative: Improved student grades; reduced failure rate; annual testing and ARD report; AIMSweb, TerraNova</p>	

					Formative:	Benchmark Dates:
<ul style="list-style-type: none"> • To continue to utilize research based programs that implement technology and computers. <ul style="list-style-type: none"> ➤ Lexia software ➤ Accelerated Reader ➤ Open Book software ➤ TechKnowledge ➤ Edmark ➤ Raz Kids ➤ Destination Math • Provide appropriate software in classrooms • Provide continual technology training on computers • Continue TEKS implementation and curriculum alignment. <ul style="list-style-type: none"> ➤ Alignment Committee ➤ CSCOPE curriculum in Math, Science, ELAR & Social Studies ➤ CSCOPE curriculum English Language Arts Reading & Social Studies implementation next year ➤ United Streaming ➤ Brain Pop ➤ Reading A-Z for each grade level 	Principal Classroom teachers	8/11	5/12	ESC Reg. 12	Formative: Policy/procedure documents on file; Parent Communications; List of those identified; PEIMS/Training/Staff; Development records; Lesson Plans; Curriculum. Benchmark Checks: 1) Number of identified students 2) Percentage of Mastery on Bench Mark Assessments Summative: AIMSweb universal screenings and progress monitoring Formative: Increased student usage of computers, Increased teacher usage of computers; Proper implementation of programs by Teachers Summative: Increased student usage of computers, Proper implementation of programs by teachers, Vertical & horizontal alignment documents	10/11, 1/12; 5/12
	Technology Staff	10/11	5/12			
	Teachers/Principal	8/11	5/12	Campus/District Budget		
	Principal	1/12	5/12			
Homeless Program						
1.8 Provide services to identified homeless students. WES will enroll any student as homeless without required paperwork including proof of residency. Notification of homeless status will be given to liaison personnel for follow-up throughout the school year.	Office Staff Counselor Homeless Liaison	8/11	5/12	ESC Reg. 12	Benchmark Checks: 1) PEIMS reports	Each nine weeks 8/11-5/12

Curriculum/Instruction					Formative	Benchmark Dates:
<p>1.9 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subjects areas</p> <p>Reading / Writing:</p> <ul style="list-style-type: none"> • TEKS implementation and curriculum alignment. • Continue the implementation of TAKS practice tests in 1st and 2nd grades including updates programs <ul style="list-style-type: none"> ➢ KAMICO <ul style="list-style-type: none"> ▪ Reading STARR practice booklets ▪ Social Studies STAAR Workbooks ➢ Practice Books • Continue to deliver reading instruction through a balanced literacy approach using such programs as: <ul style="list-style-type: none"> ➢ AR/AR Vocabulary ➢ Guided Reading ➢ Lexia & Open Book Software ➢ Continue to build Literacy Library • Teach TEKS for Reading/Language Arts as specified I state guidelines using SRA and McGraw-Hill Language Arts Texas edition • Continue to promote reading through incentive programs: <ul style="list-style-type: none"> ➢ Book Fair ➢ 6 Hour Club ➢ Christmas Book Exchange ➢ PK Homeward Bound ➢ Accelerated Reader ➢ Texas Readers' Club Award ➢ AR Vocabulary • Target Vocabulary & Listening (low area in TerraNova data) • Writing Academy • Handwriting Without Tears • Writer's Workshop 	<p>All Classroom Teachers</p> <p>All Classroom Teachers ARI Teachers Librarian</p> <p>Classroom Teachers</p> <p>Principal Librarian All Classroom Teachers</p> <p>PK Teachers</p>	<p>8/11</p> <p>8/11</p>	<p>5/12</p> <p>5/12</p>	<p>Core Curriculum ESC Reg. 12</p> <p>Campus Budget</p> <p>Teacher made assessments</p> <p>KAMICO</p> <p>Language/Reading STAAR Practice test</p> <p>Campus Budget</p> <p>Assessments provided by SRA Open Court and McGraw-Hill with textbooks/program</p> <p>Volunteers</p> <p>Campus Budget</p>	<p>Formative: S.T.A.R. Test, Reports of test evaluation, Lesson plans, Report Cards, Teacher Assessments, TPRI.</p> <p>Summative: S.T.A.R. test, Literacy profile, Improved student grades, Reduce failure rate,, Lexia Scores</p> <p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Goals met each 9 weeks in A/R 2) 9 week benchmark mastery 2) AIMSweb universal screening and progress monitoring data <p>Formative: STAAR; Reports of test evaluation; Lesson plans; Report cards; Teacher assessments; Student summary report</p> <p>Summative: TerraNova; AIMSweb universal screening, TerraNova</p>	<p>8/11– 5/12</p> <p>8/11, 6/12, end of each 9 weeks</p> <p>8/11, 1/12, 5/12</p> <p>5/12</p>

<p>Science:</p> <ul style="list-style-type: none"> • Teach TEKS for science as specified by Grade K-2 state guidelines. <ul style="list-style-type: none"> ➢ CSCOPE curriculum • TAKS implementation and curriculum alignment • Thematic Units used to align learning with TEKS required for K • Science Fair – all level and developmentally appropriate 	<p>Classroom Teachers</p> <p>1st-2nd grade teachers</p> <p>Kindergarten Teachers</p> <p>1st-2nd grade teachers</p>	<p>8/11</p>	<p>5/12</p>	<p>Core Curriculum ESC Reg. 12</p> <p>Teacher made assessment materials</p> <p>Assessment tools provided with Discovery Works Program</p> <p>State adopted materials</p> <p>Supplemental materials</p>	<p>Teacher observation, Report cards, 3 weeks reports.</p> <p>Benchmark Checks</p> <ol style="list-style-type: none"> 1) Daily grades 2) Teacher made assessments 3) Group work 4) CSCOPE assessments 	<p>10/11;1/12;3/12;5/12</p>
<p>Curriculum, Continued</p>					<p>Formative:</p>	<p>Benchmark Dates:</p>
<p>Social Studies:</p> <ul style="list-style-type: none"> • TEKS implementation and curriculum alignment • CSCOPE curriculum • Teach TEKS for social studies according to state guidelines CSCOPE curriculum • Flag raising program 	<p>All Classroom Teachers</p>	<p>8/11</p>	<p>5/12</p>	<p>Core Curriculum ESC Reg. 12</p> <p>State adopted materials</p>	<p>Teacher observation, Report cards, 3 weeks reports</p> <p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Teacher made assessments 2) Group work 3) Text-based tests 4) CSCOPE assessments 	<p>10/11; 1/12; 3/12; 5/12</p>
<p>Mastery Activities</p>						
<p>1.10 Continue to provide opportunities for students not mastering required objectives to acquire needed skills</p> <ul style="list-style-type: none"> ➢ Content Mastery ..increase time for students in Regular Ed to work on Math and Lang. Arts objectives ➢ Tutorial/Enrichment once a week ➢ Destination Math Software ➢ Flexible grouping ➢ Touch Math ➢ Lexia 	<p>Spec. Ed teacher</p> <p>Principal teachers</p> <p>Classroom Teachers</p>	<p>8/11</p>	<p>5/12</p>		<p>Student Lists; Sign-in Sheets/Rosters</p> <p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Number of students attending Content Mastery 	<p>5/12</p> <p>5/12</p>

Staff Development						
1.11 Provide appropriate staff development to meet the needs of all staff. Programs include:	SBDM Committee All staff Principal, ARI teachers, SBDM committee, counselor Special Ed staff and SSA	8/11	5/12	ESC Reg. 12 Title I Fund 211 Title I Fund 285 Title I Fund 285	Sign-in sheets showing attendance; Agendas; Evaluations	9/11; 12/11; 5/12
		8/11				
Assessments						
1.12 Based on teacher input, develop/administer appropriate assessments to monitor student progress 1.13 AIMSweb universal screening and progress monitoring program 1.14 AIMSweb 1.15 Texas Early Math Inventory 1.16 Easy CBM.com for progress monitoring ELAR & Math 1.17 STAR & Early Literacy	SBDM Committee All Staff	8/11	5/12	Title I Fund 285 Fund 266 Title XIV	Assessments; Progress Reports; Report Cards; Desegregated data from TerraNova results Data from AIMSweb	End of each nine weeks. Fluency assessments every two weeks ITBS 3/12 AIMSweb universal screenings 3X a year
		9/11 (1 st & 2 nd 9wks)				
Dropout Prevention					Formative:	Benchmark Dates:
1.13 Continue to provide Dropout Prevention strategies/activities ➤ Vision Management-Goal Setting ➤ Middle School/High School PALS ➤ Reading Pals Program ● Perfect Attendance goals and rewards.	All staff	8/11 10/11 8/11	5/12 5/12 5/12		Newsletters; Brochures; PEIMS; Certificates/Awards	10/11, 1/12; 3/12; 5/12

					Formative:	Benchmark Dates:
Transitions						
1.15 Continue activities to transition students successfully through the educational process	All Staff	8/11	5/12		Agendas; Sign-in Sheets; Newsletter; local newspaper	8/11;5/12
➤ 2 nd grade visit to Intermediate school		8/11	5/12			
➤ PK visit to Kindergarten classes						
➤ Headstart students visit Kindergarten classes						
➤ PK parent orientation						
➤ “Meet the Teacher” night for grades PK-2 before school starts		8/11	8/12			
Support Systems						
1.16 Utilize support / technical assistance from sources listed below:	Principal	8/11	5/12	ESC Reg. 12	SBDM committee minutes, Sign-in sheets, Personnel records, Teacher evaluation	9/11;5/12
➤ School Support Team				University Supervisor for Alternative certification		
○ Sight Based Decision Team						
○ Parent Advisory Council						
○ Early Impact Committee						
➤ TPCP (Teacher Prep Alternative Program)						
➤ College/Universities Certification						
➤ PTO						
Communications						
1.17 Continue approaches to improve communication on the campus among the staff members.	Principal	8/11	5/12		Agendas; Sign-in Sheets; Meeting minutes; Evaluations; Surveys	8/11;5/12
➤ Friday Focus						
➤ Staff Meetings as needed						
➤ Monthly lead teacher & parapro mtg.						
➤ Weekly Grade level meetings						
➤ TeleParent Phone system						
1.18 Will Follow Implement plan for meeting NCLB requirements for staff qualifications/certification:						
➤ All Teachers – Highly Qualified	Principal	8/11	5/12		Personnel Records; Certificates	8/11; 5/12
➤ All Paraprofessionals – Highly Qualified						
➤ All credential on file						
➤ Parent Notification Letter		8/11	6/12			

Planning Opportunities						
1.19 Provide various opportunities for the staff and others to be involved in planning for campus improvement and implementation of Response to Intervention ● Continue Implementation of RTI	Campus SBDM RTI TEAM	8/11	5/12		Agendas; Sign-in Sheets; Surveys RTI Teacher Handbook	8/11;5/12
Planning Evaluation					Formative	Benchmark Dates
1.20 Disseminate a survey to evaluate the campus planning process year.	Principal	8/11	5/12	TEA Campus Planning Process Evaluation	Survey; Compilation of Results; Action Plan	5/12
Attendance						
1.21 Continue strategies/activities to assure high student attendance ➤ The principal recognizes classes that had perfect attendance the previous day during the Morning Assembly ➤ Individual classrooms have a perfect attendance goal and an incentive for reaching the goal. ➤ Extra recess is rewarded for grade level perfect attendance. ➤ Local businesses reward students for perfect attendance during a nine weeks. ➤ Certificates are given for perfect attendance at the end of each nine weeks at the Success Assembly ➤ Slumber party and swimming party at end of semesters for students with perfect attendance ➤ Bicycle drawing at end of year for perfect attendance for 2 nd graders with perfect attendance K-2 ➤ Flags in hall for each classroom to recognize daily perfect attendance	Principal Teachers Principal	8/11	5/12		Benchmark Checks 1) Number of students with perfect attendance for each nine weeks 2)Number of classes with perfect attendance for a nine weeks	10/11, 1/12 ;3/12; 5/12
				Co-curricular fund		
Recognition						
1.22 Continue multiple opportunities to recognize student/staff success ➤ Look Who's Measuring Up weekly ➤ Principal's Award given each 9 weeks for each grade level ➤ Announcement of successes by the principal ➤ Success awards given by teachers in their classroom ➤ Hour free lunch for teacher with perfect attendance each nine weeks	All faculty Principal & Teachers Principal Classroom teachers	8/11	5/12		Publications; Newsletters; Certificates	10/11;1/12;3/12;5/12
Major Campus Documents					Formative:	Benchmark Dates:
1.23 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed.	Principal Counselor	8/11	5/12	Translation software	Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know	8/11; 5/12

Federal Requirements						
1.24 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> ➤ Posted Notice ➤ Student/ Staff Handbooks ➤ Parent Rights Booklets 	Principal Counselor	8/11	5/12		Notices; Student/Staff Handbooks; Special Ed packet, 504 packets, Parent Rights booklets; Application form (disclaimer)	8/11;5/12
1.25 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> ➤ Posted Notice ➤ Application Form ➤ Student/Staff Handbooks ➤ Parent Rights Booklets 	Principal Counselor	8/11	5/12		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	8/11; 5/12
1.26 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> ➤ Student Handbook <ul style="list-style-type: none"> ○ Parent Involvement Policies and Practices ○ School/Parent Compact ➤ Parents Right-to-Know ➤ Parent Rights Booklets ➤ Parent/Volunteer program ➤ PTO ➤ Newsletter 	Principal Counselor	8/11	5/12	ESC 12 Reg. 12	Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification; Parent Rights Booklets; Parent conference sign-in sheets; monthly newsletter; charts up in classrooms;	8/11; 5/12
1.27 Will follow the guidelines for meeting AYP requirements: <ul style="list-style-type: none"> ➤ Graduation Rate ➤ Participation Rate 	M. Watson	8/11	5/12		Summative: AEIS Report; STAAR scores SDAA scores; TPRI scores	5/12

Campus Improvement Plan 2011-2012

Campus Name: Whitney Elementary School

Date of Committee Approval: March 24, 2011

District Name: Whitney ISD

Date of Board Approval: November 14, 2011

Long Range Goal # 2: All parents, community members, and educators at Whitney Elementary School will be active partners in the education of our students.

Annual Performance Objective: In 2011-2012, parent/community involvement at Whitney Elementary School will increase by 10%.

Identified Needs: Increase parent involvement/participation in school activities; need for increased communication

PARENTAL INVOLVEMENT:	2003-2004	2004-2005	2005-2006	2006-07	2007-08	2008-2009	2009-2010	2010-2011	
Parent Attendance (Total)	1123	1142	1113	577	4084	3515	4392	4041	
• Visitors/Lunch			334	126	1013	248	991	982	
• Conferences			321	375	316	316	468	526	
• PTO meetings & functions				76	1200	200	1200	1100 (est)	
• Walking Nights			200		559	1200	495	267	
• Grandparents Day			355		392	559	246	280	
• Graduation			103		600	392	600 (est)	400 (est)	
• Open House					200	600	392	393	
• Veterans Day								93	
RETURNED PARENT SURVEYS:									
Parent Training/Info Sessions (Total)	176	1027	127	160	307	591	221	426	
• Meet the Teacher Night			120	160	1297	252	221	215	
• Early Learning Workshop						313	0	0	
• Reading Night							0	0	
• Math Night/Family Nights			7				0	0	
• Kindergarten Family Reading Night+					72		0	0	
• Donuts for Dads – March AM							0	141	
• Muffins for Moms – April AM							0	0	
• AR Nights – September							0	70	
• GT parent night								7	

Campus Volunteer Program Total	123	101	147	95	107	95	125	139	
• Classroom				48		48	38	44	
• Book Fair				30		30	25	31	
• Career Day			75	17		17	0	0	
• Volunteers					54		1	44	
• Volunteer Orientation							21	20	
Total Volunteer Hours							1402.31	1350	

Communication									
2.1 Continue numerous approaches to assure open communication between the school and home							Newsletters; Marquees; Website; Progress Reports; Report Cards; Surveys	10/11;1/12; 3/12;5/12; 8/11-5/12	
➤ Newsletters sent home each nine weeks	Principal								
➤ Marquees will be used to note current events – changed monthly	Principal								
➤ Website- available for community members with information and current events for each grade level	District Webmaster								
➤ Progress Reports to parents 4th week of every nine weeks	Classroom Teachers								
➤ Report Cards every nine weeks for every grade level.	Office/Teachers						Teacher Documentation		
➤ Parent Survey will be done every year	Classroom Teacher								
➤ Weekly newsletter from teachers	Principals						Number of surveys returned		
➤ Teleparent									
➤ Teacher Web Page									
➤ Parent Portal									
➤ FaceBook page									
➤ Parent email on address on emergency card									
➤ Monthly summary of character lessons in newsletters									
Teacher /Parent Conferences									

<p>2.2 Scheduled Teacher/Parent conferences will be conducted at the beginning and end of each school year and anytime there is a special concern.</p>	<p>Classroom Teachers</p>				<p>Parent conference sign in sheets</p>	<p>12/11; 5/12</p>
<p>Involvement Opportunities</p>						
<p>2.3 Opportunities for parents and community members to be actively involved in the programs of the school:</p> <ul style="list-style-type: none"> • PTO meetings will be held: Sept., Oct., Nov., Dec., Feb., and April • Volunteers/Mentors • Family Learning Event • Family Reading Night • Meet the Teacher Night • Open House • Book Fair (twice year) • Family Walking Nights(monthly) • Children’s Book Week • Career Day • Family Learning Event • Visit Nursing Homes • Lake Whitney Community Garden Club • Veteran’s Day Event • Ministerial Alliance/School Supplies • Public School Week “Come for Breakfast” • Donuts for Dad • Mums/Muffins for Moms • Grandparent’s Day 	<p>Classroom Teachers</p> <p>Classroom Teachers, PTO Officers,</p> <p>Classroom. Teachers</p> <p>Library</p> <p>PE Teacher</p>				<p>Minutes of monthly PTO meetings. Volunteer Sign-in sheets</p>	<p>8/11; 12/12 2/12; 5/12</p> <p>11/11; 3/12</p>
					<p>Formative:</p>	<p>Benchmark Dates:</p>
<p>Training/ Information Sessions</p>						

<p>2.4 Provide numerous opportunities for sharing information or training with parents</p> <ul style="list-style-type: none"> • Grade level newsletters, school website • Monthly PTO meetings • Annually review/revise parent compact and parent involvement policy with parents • Volunteer orientation • AR night • Faculty Websites 	Principal Counselor				Minutes of Parent Advisory Council meeting	11/11;1/12; 3/12 6/12
Planning Opportunities						
<p>2.5 Provide opportunities for parents and community members to be involved in the planning process</p> <ul style="list-style-type: none"> ➤ SBDM Committee ➤ Parent Involvement Policy in the handbook ➤ School/Parent Compact in the handbook ➤ 2 parent, 2 business, 2 community reps on SBDM ➤ Parent Advisory Council ➤ Early Childhood Screening Event ➤ School Health Advisory Council 	Principal Principal Head Nurse					10/11; 12/11 5/12 8/12 5/12
Partnerships						

<p>2.6 Continue / expand partnerships with local businesses and organizations</p> <ul style="list-style-type: none"> ➤ Brookshire’s Adopt-A-School Program ➤ David’s Grocery Store Boxtops Program ➤ Pizza Inn gift certificates for Perfect Attendance each nine weeks. ➤ Pizza Hut Book It program ➤ Award a class door winner for Red Ribbon Week ➤ Sonic Drive Inn Coupons for AR goals ➤ Teacher Perfect Attendance 	Principal				Brochures; Newsletters	9/11; 12/11; 5/12
					Formative:	Benchmark Dates:
Surveys						
<p>2.7 Disseminate a parent survey to collect information /input for planning and school improvement every year</p>	Principal Counselor				Parent surveys and interviews	4/12
Rights and Responsibilities						

<p>2.8 Ensure that parents and students are informed of their rights and responsibilities</p> <ul style="list-style-type: none"> ➤ Student Handbook ➤ Student Code-of-Conduct ➤ Parental Involvement Policy ➤ School/Parent Compact ➤ G/T Policy and Procedures ➤ Special Education Rights ➤ Parents Right to Know ➤ School Choice 	Principal Counselor			<p>Handbook; Code of Conduct; Parental Involvement Policies; School/Parent Compact; G/T Policy/Procedures; Special Education Rights; Parents Right Signed forms on file.</p> <p>Parent Surveys and Interviews</p> <p>Summative Evaluation: Parental Involvement Records; Survey Information; TAKS Scores; AEIS Data</p>	8/11 5/12
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Campus Improvement Plan 2011-2012

Campus Name: Whitney Elementary School

Date of Committee Approval: March 24, 2011

District Name: Whitney ISD

Date of Board Approval: November 14, 2011

Long Range Goal #3: Whitney Elementary School will have a safe, orderly environment that promotes successful student learning.

Annual Performance Objective: In 2011-2012, a safe, orderly environment at Whitney Elementary School will be evidenced by a continued low number of Incidents reported on the S/DFSC (PEIMS 425) record.

Identified Needs: Need for uniform and consistent discipline policy/practices; increased knowledge of crisis plan/policies and activities

Safe/Drug-Free Schools and Communities Data / Goals	2004-2005	2005-2006	2006-2007	2008-2009	2009-2010	2010-2011
Number of students placed in AEP	0	0	1	0	0	0
Number of code of conduct violations (PEIMS 425 Code 21)	0	0	21	173	204	206
Number of incidents related to tobacco (PEIMS 425 Code 33)	0	0	0	0	0	0
Number of incidents related to alcohol (PEIMS 425 Code 05, 37)	0	0	0	0	0	0
Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04, 06, 36)	0	0	0	0	0	0
Number of fights (mutual combat – PEIMS 425 Code 41)	0	0	0	0	0	0
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)	0	0	0	0	0	0
Number of assaults on students (PEIMS 425 Code 28, 30)	0	0	0	0	0	0
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)	0	0	0	0	0	0
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)	0	0	0	0	0	0
Number of incidents related to gang violence (PEIMS 425 Code 34)	0	0	0	0	0	0
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)	0	0	0	0	0	0

					Formative:	Benchmark Dates:
Discipline Management						
3.1 Revise/improve the campus: <ul style="list-style-type: none"> • Discipline Plan • Student Code of Conduct • Student Handbook • 	Principal SBDM Committee Counselor	11/11	11//11		Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms	11/11; 2/12; 6/12
Crisis Mgmt/Violence Prevention						
3.2 Identify/maintain <ul style="list-style-type: none"> • Crisis Management/ Response Plan • Crisis Response Team/Training <ul style="list-style-type: none"> • Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation • Update campus crisis plan • Yearly Safety Audit 	Principal SBDM Committee District Safety Auditor	8/11	5/12	ESC Reg. 12	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills 1) Documentation of monthly fire drills. 2) Documentation of Tornado drills (1 per semester)	9/11;10/11,11/11, 12/11, 1/12, 2/12, 3/12, 4/12, 5/12 1/12 & 5/12
Facilities						

<p>3.3 Develop a timeline to do the annual upkeep and improvements on the campus facilities</p> <ul style="list-style-type: none"> • Add wood mulch to playground as needed • Replace ceiling tiles • Wax floors and shampoo carpets • Classrooms cleaned • Yearly paint parking lot • Paint Roof • Annual Safety Audit • Add parking lot lights • Broaden bridge and repair metal pipe railing <p>Enlarge parking lots; add road on north side of building for PK and 2nd grade dismissal only</p>	<p>Principal District Maintenance Officer</p> <p>Whitney PD Fire Marshal Safety Auditor Principal</p> <p>School Board</p>	<p>8/11</p>	<p>5/12</p>		<p>Memorandums; Maintenance Records</p>	<p>12/11, 5/12</p> <p>Fall 2011 Fall 2011 Ongoing</p> <p>Summer 2011 & January 2012 Summer 2012</p>
					Formative:	Benchmark Dates:
Technology						
<p>3.4 Continue the expansion/ purchasing/ networking of campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following:</p> <ul style="list-style-type: none"> ➤ Maintain upkeep on current technology. ➤ Purchase a minimum of 5 computers per year as needed. ➤ Install projectors and screens in each classroom 	<p>Technology Coordinator Campus Principal</p>	<p>8/11</p>	<p>5/12</p>		<p>Maintenance records; Contracts</p>	<p>9/11; 12/11, 5/12</p>
Climate Issues						

<p>3.5 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers</p> <ul style="list-style-type: none"> • Staff <ul style="list-style-type: none"> ➤ Motivation Committee • Provide parent training in: <ul style="list-style-type: none"> ➤ Volunteering on campus ➤ Technology ➤ Duolog reading ➤ Reading Pals ➤ Substitute Training <ul style="list-style-type: none"> -Bi-annually -Revise sub manual ➤ V.I.P. S. Program implementation ➤ Volunteer Orientation in the fall 	<p>Campus Principal</p> <p>Volunteers Counselor Principal</p>	<p>8/11</p>	<p>5/12</p>		<p>Volunteer Attendance Records Parent Sign-in sheets Parent Surveys and Interviews</p>	<p>9/11; 12/11; 5/12</p>
Surveys						
<p>3.6 Continue to administer survey every other year.</p> <ul style="list-style-type: none"> ➤ Teacher ➤ Student ➤ Parents 	<p>Principal</p>	<p>8/11</p>	<p>6/12</p>		<p>Surveys; Compilation of Results; Action Plan Report to SBDM</p>	<p>5/12</p>
Safety Issues						

<p>3.7 The campus will conduct:</p> <ul style="list-style-type: none"> ➤ Disaster Drills - Bi-annually ➤ Fire – Monthly ➤ Tornado – Bi-annually ➤ Violence – Yearly ➤ Staff will have crisis kits in hand for every drill 	<p>All Staff</p> <p>Custodial Staff</p>	<p>8/11</p>	<p>5/12</p>		<p>Report to fire department Principal documentation</p>	<p>9/11; 5/12</p>
<p>3.8 The campus will maintain building security by:</p> <ul style="list-style-type: none"> ➤ Locking all outside doors except front entry and one more. ➤ Visitor and volunteers will sign-in the office and wear badges. ➤ Student/Teacher sign-out for any reason in the office or nurse’s office ➤ Staff name tags 	<p>All Staff</p> <p>All Staff</p> <p>Principal Staff</p> <p>Police</p>	<p>8/11</p> <p>8/11</p>	<p>5/12</p> <p>5/12</p>		<p>Sign in sheets in office</p> <p>Sign out sheets in office and nurses office</p>	<p>9/11; 5/12</p> <p>9/11; 5/12</p>
<p>3.9 Maintain a safe traffic flow for students by:</p> <ul style="list-style-type: none"> ➤ Having traffic flow one way in the front and side driveways at drop-off and pick-up ➤ Parent Communications through newsletters ➤ Traffic Signs ➤ Local police enforcement ➤ Staff positioned in all access areas at drop off time ➤ Put up safety signs for no cell phone use zones in high traffic areas. ➤ Add road at North end of building for Prekindergarten and second grade dismissal only. 	<p>Principal</p>	<p>8/12</p> <p>8/11</p> <p>8/11</p>	<p>5/12</p> <p>5/12</p> <p>5/12</p>	<p>Campus budget</p>		<p>9/11; 5/12</p>
<p>3.10 Maintain an intercom system between classrooms and office for emergency situations</p> <ul style="list-style-type: none"> ➤ All teachers have walkie-talkies 						
					<p>Formative:</p>	<p>Benchmark Dates:</p>

Safe/Drug-Free Schools and Communities Activities						
3.11 Ensure student safety by contacting parents when a child is absent. Parents will be contacted by the office staff on the first absence of a student. If a student is absent a second day, the teacher contacts parents.	Office Staff Teachers	8/11	5/12		Absentee list in office Teacher Documentation Attendance Records	9/11; 12/11; 5/12
3.12 Continue other complementary activities on campus: <ul style="list-style-type: none"> ➤ Provide conflict resolution techniques for students ➤ Character Education classes monthly with classroom lessons on character traits using various activities, videos, and books ➤ Monthly student recognition ➤ Weekly student recognition (“Measuring Up”) ➤ School motto ➤ Morning Assembly success stories ➤ Principals Award ➤ ISS setting and supervision Continue counseling and related services by school counselor	Counselor Principal Classroom teachers	8/11	5/12	ESC Region 12 staff	Class schedules of monthly lessons Awards given Bulletin board (Measuring Up) Conduct reports Program Evaluation: Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record	9/11; 12/11; 5/12 5/11
Staff Development/Strategies						

<p>3.13 Continue to provide training/ strategies in the following areas:</p> <ul style="list-style-type: none"> • Suicide Prevention • Conflict Resolution • Violence Prevention • Texas Behavior Support Initiative (TBSI) • System for safe student restraint • CPR Training • Defibrillator Training • Epi pen & inhaler training for all staff • Diabetes Training 	Principal	8/11	5/12	ESC Reg. 12	<p>Summative:</p> <ul style="list-style-type: none"> • Annual S/DFSC Evaluation • Technology Plan/ Inventory • State Disaster Report • ITBS Scores • AEIS Data • TBSI certificates 	5/12
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**Whitney Elementary School State Compensatory Education
2010-2011 Evaluation**

During the 2010-2011 school year, Whitney Elementary School provided the following programs under State Compensatory Education:

1. The Whitney Elementary summer school program served students in Pre-Kindergarten through 2nd grade during its four week summer school program focusing on basic mathematics and language arts skills for at-risk students.
2. All kindergarten, first grade, and second grade students were served in the Computer Labs using Lexia Phonics software daily.
3. The Lexia program will be available to classrooms to be used with ESL students and students at risk for dyslexia and other reading difficulties.
4. Aimsweb universal screenings in math and reading were administered in the fall, middle of year, and the end of year. Students were identified that were at risk.
5. Staff development was provided for all teachers on Accelerated Reader and implementing Reading Renaissance.
6. Students at risk in reading were pulled from general education classrooms and were served by reading specialists in kindergarten, first grade, and second grade.
7. Dyslexia students were served once a week using the Scottish Rite program.
8. “Donuts for Dads” was held in March. Dads came and read with their children.
9. Ten staff members from all grade levels attended the CSCOPE conference where they learned how to better implement the district curriculum

Projection for State Compensatory Education for 2011-2012

1. A thirty minute block daily will be for Response to Intervention. Teachers at all grade levels plus the music, PE teachers and all paraprofessional will work with at risk students during this time.
2. A special class will be held for students identified with dyslexia once a week in addition to attendance to remedial reading class five days per week.
3. Summer school will be offered to students who are referred by their classroom teacher for the acquisition of basic mathematics and language arts skills.
4. Two reading teachers will serve first and second grade students at-risk in reading. Those identified as at risk by observation, Aimsweb universal screenings, benchmark testing, and STAR testing will be served. Each teacher will have no more than 5 students during 40 minute time period. Approximately 30 at risk students per grade level will be served.
5. The Lexia software program will be used in the computer labs with all kindergarten and first grade students. This program assesses students' reading strengths and weaknesses and reinforces the precursors to reading identified in research necessary for students at any grade level.
6. Math software for first and second grade will be researched for use in computer labs.
7. Staff development will be provided for teachers in brain based teaching strategies.
8. A Family Reading Night will be held in January. Students will make their own books with their families.
9. A Family Learning Event will be held in February. This is event provides activities for families in the areas of literacy, math and science.
10. Four instructional aides retained through compensatory education funds provided much needed assistance to classroom teachers and students by offering more individualized instruction and reducing the teacher/students ratio.
11. Teachers will continue staff development in the use of CSCOPE during the year at the regional service center.
12. The Lexia software program will used with second language learners.